

**28 NOVEMBER 2022**

# PROGRAMME

## FUNDANI CHED RESEARCH IN TEACHING AND LEARNING (RITAL) 2022 CONFERENCE

**THEME: BEYOND THE PANDEMIC: RETHINKING AND REVITALISING  
OUR PEDAGOGICAL PRACTICES IN HIGHER EDUCATION INSTITUTIONS**

TIME/VENUE	AGENDA ITEM
09:30 – 09:45 Auditorium	<b>Welcoming and Introduction</b> <i>Learning and Teaching at CPUT</i> Dr Xena Cupido, Director of Fundani CHED Dr Najwa Norodien-Fataar, Research Coordinator and HoD: Curriculum Development Unit
09:45 – 10:45 Auditorium	<b>Keynote Address: Prof Mncedisi Maphalala</b> <i>Re-imagining Higher Education online learning environments Post Covid 19 and beyond: A self-directed learning (SDL) Perspective</i> <b>Q &amp; A:</b> Dr Najwa Norodien-Fataar
10:20 – 10:40 Auditorium	<b>Session 1: Digital transformation – How are we reshaping post-COVID in engineering?</b> Authors: Dr Sweta Patnaik and Dr Bronwyn Swartz Chair: Frederika De Graaff
10:20 – 10:40 Imbizo Room	<b>Session 2: Authenticity in the English curriculum: a continuing decolonial project</b> Author: Prof Candice Livingstone Chair: Nomxolisi Jantjies
10:45 – 11:10 AB Room	<b>Session 3: WORKSHOP 1</b> <b>Change Laboratories for academic development in higher education</b> Presenter: Prof James Garraway
10:45 – 11:10 Imbizo Room	<b>Session 4: WORKSHOP 2</b> <b>Implementation of RPL as a specialised pedagogy</b> Presenter: Frederika de Graaff
11:10 – 11:25	TEA



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11:30 – 11:50 Auditorium	<b>Session 5: <i>Towards a hybrid education delivery model for a post-pandemic era at a university</i></b> Author: Dr Errol Francke Chair: Lutendo Nendauni
11:30 – 11:50 Imbizo Room	<b>Session 6: <i>Using Activity Theory to reflect on Learning, Teaching and Assessment in disruptive environments</i></b> Authors: Ms Anthea Pinto-Prins and Dr Lizel Hudson Chair: Mawanda Tshozi
11:30 – 11:50 AB Room	<b>Session 7: <i>Post-COVID-19: Reflection on Pedagogical practice within the Arts</i></b> Dr Samantha Kriger Chair: Alexa Anthonie
11:55 – 12:15 Auditorium	<b>Session 8: <i>Maslow before Bloom: Unpacking application and registration data to enhance student success</i></b> Authors: Prof Oluwaseun Oyekola and Dr Lizel Hudson Chair: Lauren Davids
11:55 – 12:15 Imbizo Room	<b>Session 9: <i>Most of the time we are taking decisions for children</i></b> Author: Dr Naseema Shaik Chair: Alexa Anthonie
12:20 – 12:50 Auditorium	<b>Session 10: <i>Teaching Excellence Award Winner</i></b> Dr Sweta Patnaik
13:00 – 14:00	<b>LUNCH</b>
14:00 – 14:20 Auditorium	<b>Session 11: <i>The integration of Work-integrated Learning (WIL) modalities as teaching tools towards Complex Practice of Food Science &amp; Technology</i></b> Author: Prof Jessy Van Wyk Chair: Dr Najwa Norodien-Fataar
14:00 – 14:20 Imbizo Room	<b>Session 12: <i>Supporting pre-service teachers' pedagogical reasoning: A pilot study</i></b> Author: Dr Rolene Liebenberg Chair: Puleng Sefalane

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14:25 – 14:45 Auditorium	<b>Session 13: <i>Evaluating the effect of COVID-19 on assessment at a University of Technology: Legitimation Code Theory</i></b> Author: Dr Elise de Vries and Dr Ncediwe Ndube-Tsolekile Chair: Nomxolisi Jantjies
14:25 – 14:45 Imbizo Room	<b>Session 14: <i>“SEAmester”</i>: A challenging classroom</b> Author: David Walker Chair: Frederika De Graaff
14:50 – 15:10 Auditorium	<b>Session 15: <i>The Role of Empathy-Based Pedagogy in a Tutor Mentoring Programme</i></b> Author: Dr Koebraa Peters Chair: Mawande Tshozi
14:50 – 15:10 Imbizo Room	<b>Session 16: <i>Exploring Boot Camp as an Intervention Strategy for First-Year Mathematics and Physics at CPUT</i></b> Author: Dr Frikkie George Chair: Alexa Anthonie
15:15 – 15:35 Auditorium	<b>Session 17: <i>Death, trauma, distress, fragility and the way forward: An autoethnographic reflection of an academic literacy lecturer</i></b> Author: Lutendo Nendauni Chair: Puleng Sefalane
15:15 – 15:35 Imbizo Room	<b>Session 18: <i>A multi-modal approach to laboratory skills development</i></b> Author: Dr Courtney Puckree-Padua Chair: Lauren Davids
15:35 – 16:00 Auditorium	<b>Vote of thanks, reflection and closing</b> Puleng Sefalane Dr Najwa Norodien-Fataar