



The Student Learning Unit (SLU) key responsibilities are to provide academic support to students at CPUT

Student Learning support to lecturers:



ACADEMIC LITERACY

- Facilitating academic literacies interventions in the faculties
- Facilitating workshops on “reading in the disciplines” for students and lecturers
- Engaging teaching and learning coordinators and curriculum officers
- Engaging “new” lecturers through the Teacher Development Programme (TDP).

MATHEMATICS SUPPORT

- Assist lecturers with mathematics research and diagnostic support
- Mathematics Team Teaching

TUTOR DEVELOPMENT

- Provide trained tutors to assist lecturers with the facilitation of tutorials to undergraduate students

TEACHING ASSISTANT PROGRAMME

- Teaching Assistants support lecturers by coordinating tutorial programmes, developing materials and providing general academic support to lecturers in faculties


How to access our services

- Students have to book an appointment 24 working hours (3 days) in advance
- Lecturers and students can request workshops on specific topics
- Lecturers and students can contact the administrators for tutor training and teaching assistant training enrolment

Where to find us


Bellville Campus

Room 1.04
IT Building

 +27 21 959 6040

District Six Campus

Lab 2, Ground Floor
E-Learning Centre

 +27 21 460 3610

 <https://blogs.cput.ac.za/student-learning/>



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HOW WE OPERATE?

WRITING CENTRE

- A liminal space where students go to access academic literacies and mathematics support
- Serves as a computer laboratory where lab assistants help the students with their academic needs.
- Learning facilitators and academic literacies lecturers provide reading and writing related support
- Mathematics learning facilitators and mathematics support lecturer assist students with the understanding of mathematics.

STRATEGIC LITERACIES

- Managing time effectively
- Developing effective study skills
- Decode/Understand the topic
- Paraphrasing and referencing

TEACHING ASSISTANT PROGRAMME

- Facilitates the professional development of teaching assistants at a discipline-specific level
- Teaching Assistants assist and support a lecturer/ senior lecturer/head of programme/head of department
- Teaching Assistant works under the guidance of a lecturer/ senior lecturer/head of programme/head of department to assist and support the lecturer to implement programmes and classes for that could include those requiring detailed and specialist knowledge in particular areas
- Teaching Assistant assists in the whole planning cycle and the management/ preparation of teaching and learning.



Consultations
(one-on-one
and group) and
workshops



10 week
academic
literacy
programme



Discipline
specific
support



Research
development
(proposal/report
writing, etc)

ACADEMIC LITERACIES DEVELOPMENT

Academic literacies development aims to:

- Provide dialogic feedback on students' writing
- Empower students to engage critically with genres and content knowledge
- Capacitate students with research writing skills (i.e. proposal writing and argumentation)
- Enhance students' ability to develop proper paragraphs
- Mediate primary discourse (home) and secondary discourse (school/university)

PEER TUTOR DEVELOPMENT

Peer tutor development is an instructional strategy that focuses on student partnerships:

- Providing assistance to students within and across disciplines through academic support
- Offers an opportunity for students to teach and learn from each other
- Provide academic support to near peers.

MATHEMATICS SUPPORT/ DEVELOPMENT

This programme performs the following functions:

- Supporting student learning in mathematics
- Teaching and learning materials to enhance the understanding of mathematics
- Develop online mathematics learning material
- Undertake research on mathematics teaching.

Mathematics Support encompasses:

- Individual consultation
- Group consultation
- Self- study

